



LAPORAN
ORIENTASI PROFESI KEGURUAN 3
PRATEEPSAT ISMAIL MEMORIAL SCHOOL THASALA, SOUTHERN
THAILAND

Laporan ini ditulis untuk memenuhi sebagian tugas
Orientasi Profesi Keguruan 3
Disusun oleh :

Farrab Adillah
NPM 1615500020

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PANCASAKTI TEGAL
T.A. 2018 – 2019



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INTERNATIONAL INTERNSHIP PROGRAM
REPORT

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LETTER OF ASSIGNMENT

No : 03/LN/UPT-KUI/UPS/XI/2018

Undersign, Head of Office of Cooperation and International Affairs, Universitas Pancasakti Tegal, it is hereby assign to:

Name : Farrah Adillah
NIM : 1615500020
Passport No. : C1187511
Study Program/Department : English Education

To join international teaching practicum program at Pratecpsat Ismail Memorial school for five months started on November 5, 2018 to April 5, 2019 in Thailand. As soon as the program is over, the student which is mention above must make a report of the program.

Such a letter is given the task to be carried out with full responsibility.

Tegal, November 2, 2018



Rektor of Universitas Pancasakti Tegal

[Signature]
REKTOR
Dr. Burhan Eko Purwanto, M.Hum
NIDN. 010065801

Thailand. 26th March 2018

[Signature]
Sukainah Pitsawan Daraman

KATA PENGANTAR

Puji syukur kehadiran Allah swt atas segala limpahan rahmatnya sehingga penulis dapat menyelesaikan kegiatan OPK 3 di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, dan dapat menyelesaikan laporan ini sebagai salah satu tugas pelaksanaan OPK 3. Sholawat kita curahkan kepada Nabi Muhammad SAW semoga kita mendapatkan safaatnya kelak. Aamiin.

Kelancaran dan keberhasilan pelaksanaan OPK 3 dan menyusun laporan ini tidak lepas dari dukungan, bimbingan, dan bantuan dari berbagai pihak. Oleh karena itu, penulis mengucapkan terima kasih kepada :

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12. Rekan-rekan OPK 3 yang telah bekerja sama dengan baik selama OPK 3.
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Semoga laporan ini bermanfaat bagi para pembaca. Akan tetapi, penulis menyadari sepenuhnya bahwa penulisan laporan ini masih jauh dari sempurna dan masih banyak kekurangan. Oleh karena itu, penulis sangat membutuhkan kritik dan saran yang membangun.

Tegal, 4 Maret 2019

Penulis,

Farrah Adillah

NPM. 1615500020

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BAB 1

PENDAHULUAN

A. Sejarah Singkat Berdirinya Sekolah

Prateepsart Ismail Memorial School (PIMS) berdiri pada tanggal 22 Maret 2007. Sekolah ini merupakan sekolah swasta Islam yang terletak di distrik Thasala, provinsi Nakhon Sri Thammarat, Thailand. Sekolah ini menawarkan kelas-kelas terintegrasi dari taman kanak-kanak hingga sekolah dasar kelas 6 dengan total siswa sekitar 650 siswa. PIMS adalah bagian dari “Prateepsasana School Network” yang dikelola oleh keluarga Pitsuwan.

Prateepsana Islamic School (PIS) atau Pondok Bantan, didirikan pada tahun 1935 dan merupakan sekolah pertama yang dijalankan keluarga Pitsuwan. PIS menawarkan kurikulum sekuler dan kurikulum Islam. Setelah lebih dari 65 tahun menyediakan edukasi berbasis Islam untuk siswa-siswa menengah pertama dan atas, administrator sekolah memutuskan bahwa sudah saatnya mereka merambah pendidikan taman kanak-kanak dan sekolah dasar. Lokasi PIS terletak jauh dari komunitas-komunitas Muslim lain di Nakhon Sri Thammarat. Karena itu, PIMS yang didirikan pada 2007 berjarak 30 KM jauh dari PIS, sekolah persaudaraannya.

Lokasi PIMS sendiri terletak di desa Al Marhoom Hajji Islamil Pitsuwan, seorang sarjana Islam yang terkenal dari Pondok Bantan dan ayah dari Dr. Surin Pitsuwan (Mantan Sekretaris Jenderal ASEAN). Dengan niat meneruskan misinya untuk membangun sebuah tempat pembelajaran untuk komunitas-komunitas Islam di sekitarnya, administrator sekolah memberikan nama sekolah baru ini menggunakan namanya, “Prateepsart Ismail Memorial School”.

B. Struktur Organisasi Sekolah

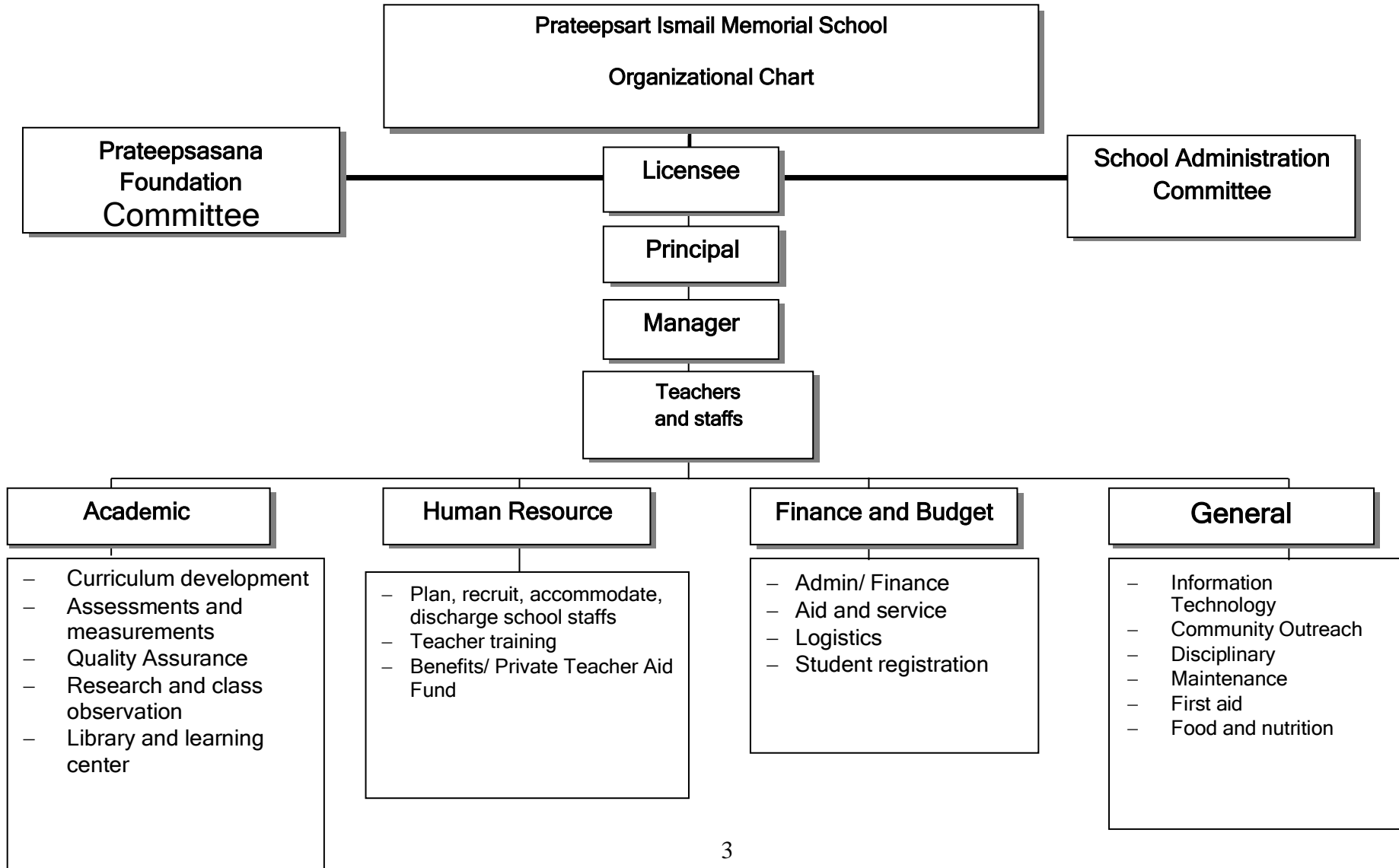
Struktur organisasi sekolah adalah suatu kepegawaian kepengurusan atau struktur pembagian kerja yang berdasarkan job description masing-masing.

Pembagian tugas ini memberikan makna agar dalam melaksanakan tugasnya tidak terjadi penumpukan, sebab pekerjaan dilaksanakan oleh seseorang saja tidak sempurna.

Dalam mengenai tugas organisasi sekolah ada orang yang bertanggung jawab penuh, yaitu kepala sekolah yang mempunyai tanggungjawab mengkoordinasi segala kegiatan yang ada di sekolah. Secara manusiawi maka kepala sekolah tidak mampu menangani semua pekerjaan sekolah, sehingga perlu pembagian kerja untuk mencapai tujuan pendidikan di sekolah.

Dalam struktur organisasi sekolah mempunyai urutan dari jabatan yang paling tertinggi. Berikut adalah struktur organisasi PIMS

Tabel 1.2. Struktur Organisasi Sekolah



C. Materi/Bahan Mata Pelajaran

Materi atau bahan pelajaran merupakan komponen-komponen yang nantinya akan disajikan atau diberikan seorang guru kepada siswa atau anak didik. Materi atau bahan mata pelajaran tersebut diambil dari kurikulum yang berlaku dalam bentuk program semester atau silabus kemudian dibuat lebih rinci lagi dalam bentuk rencana pelaksanaan pembelajaran (RPP) yang disusun secara detail dan sistematis.

Beberapa materi atau bahan pelajaran yang disajikan dalam proses belajar mengajar di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, di Kelas I, diantaranya :

- | | |
|------------|------------|
| 1. School | 5. My Body |
| 2. Toys | 6. Food |
| 3. Family | 7. Actions |
| 4. At Home | 8. Animals |

Beberapa materi atau bahan pelajaran yang disajikan dalam proses belajar mengajar di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, di Kelas II, diantaranya :

- | | |
|--------------|----------------|
| 1. Transport | 5. Meals |
| 2. Pets | 6. Activities |
| 3. Clothes | 7. In Town |
| 4. Rooms | 8. On the Farm |

Beberapa materi atau bahan pelajaran yang disajikan dalam proses belajar mengajar di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, di Kelas III, diantaranya :

1. Back to School Again (Name of Countries, Actions Verbs, and Time)
2. All Year Round (Weathers, Seasons, and Months)
3. Family and Friends (Appearance and Age)
4. Around Town (Places, Transportations, and Prepositions of Place)

5. Yummy Food (Food and Ordinal Numbers)
6. Playtime (Activities and Times)

Beberapa materi atau bahan pelajaran yang disajikan dalam proses belajar mengajar di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, di Kelas VI, diantaranya :

1. School Day
2. Amazing Body
3. At the Supermarket
4. Wild Animals
5. City and Space
6. Sports Day

Beberapa materi atau bahan pelajaran untuk mapel Integration of Art and Career yang disajikan dalam proses belajar mengajar di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, di Kelas IV, diantaranya :

1. Indonesian Traditional Songs
2. Daily Drama
3. Indonesian Cultures vs. Thailand Cultures
4. Bridge Construction

D. Metode Pembelajaran

Dalam dunia pengajaran metode adalah rencana penyajian bahan yang menyeluruh dengan urutan yang sistematis berdasarkan approach tertentu. Approach itu merupakan langkah pertama terhadap pendidikan dan pengajaran yang akan dilakukan. Metode ini juga dapat dikatakan cara yang harus dilakukan dalam proses belajar mengajar. Dalam kegiatan belajar mengajar ini ada beberapa metode yang digunakan yaitu :

1. Metode ceramah atau informasi yaitu guru menyampaikan materi yang sudah dipersiapkan secara lengkap, jelas, efektif, dan efisien.

2. Metode tanya jawab yaitu guru memberikan kesempatan kepada siswa untuk melakukan sharing atau bertanya tentang materi pelajaran.
3. Metode diskusi yaitu guru memberikan kesempatan kepada siswa untuk bertukar pendapat satu sama lain untuk memecahkan masalah yang sedang berlangsung dalam kegiatan belajar mengajar.

BAB II KEGIATAN BELAJAR MENGAJAR

A. Perencanaan Pembelajaran

Mahasiswa peserta OPK 3 Thailand diterjunkan di Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, Southern Thailand pada Rabu, 7 November 2018 sejumlah 2 mahasiswa yang terdiri dari 1 mahasiswa program studi Pendidikan Bahasa Inggris dari Universitas Pancasakti Tegal dan 1 mahasiswa program studi Pendidikan Bahasa Inggris dari Universitas Kuningan yang diserahkan oleh koordinator Dosen Pembimbing Lapangan (DPL) dari program studi Pendidikan Bahasa Inggris yaitu Ibu Yoga Prihatin, M.Pd. pada saat upacara pembukaan program OPK 3 Thailand di Hatyai University dan diterima oleh kepala sekolah Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, Southern Thailand yaitu Mrs. Sukainah Pitsuwan Daraman.

Terdapat 1 guru pamong yang menangani 2 mahasiswa. Khususnya penulis pribadi dibimbing oleh Miss Kay Tribunalo Cueva, LPT. Penulis bertanggung jawab di kelas 102, 201, 302, 401, dan 601.

Rencana Pelaksanaan Pembelajaran dimulai dengan menyesuaikan dengan jadwal kelas 102, 201, 302, 401, dan 601 serta dibimbing oleh guru pamong.

Tabel 1.2 Jadwal Pelajaran Kelas 102, 201, 302, 401, dan 601.

Jam	S	S	R	K	J
07.50-08.00	Apel Pagi				
08.01-08.45	Qiraati/Quran				
1					

08.46-09.35	201	302		201	
2 09.36-10.20					
Istirahat 10.21-10.35	ISTIRAHAT				
3 10.36-11.25	401		102	102	401
4 11.26-12.15					
ISHOMA 12.16-13.30	ISHOMA				
5 13.31-14.20		601	302		
6. 14.21-15.10					
HOME ROOM 15.11-15.30					

Sebelum praktikan mengajar di kelas, ada beberapa hal yang perlu diperhatikan, yaitu :

1. Observasi pembelajaran di kelas

Tugas dan tanggung jawab guru cukup kompleks, karena itu guru memerlukan latihan praktik mengajar di kelas. Namun, sebelum mulai

praktik mengajar dihadapan siswa, maka penulis selaku mahasiswa melakukan observasi terlebih dahulu. Observasi dilakukan dengan mengikuti anjuran guru pamong ketika mengajar di dalam kelas. Membuka proses pembelajaran sampai proses kegiatan mengajar selesai dilakukan. Serta perkenalan pada lingkungan sekitar sekolah

Aspek-aspek yang perlu diamati dalam membuka proses kegiatan belajar mengajar hingga kegiatan belajar selesai :

a. Ketepatan waktu

Kedisiplinan di lingkungan Prateepsat Ismail Memorial School dalam hal waktu sudah baik. Hal itu tampak pada ketepatan guru yang sudah berada di sekolah pada pukul 07.45.

b. Persiapan guru sebelum mengajar

Sebelum mengajar guru mempersiapkan diri sebaik-baiknya, persiapan tersebut meliputi :

- 1) Kerapian
- 2) Kondisi fisik
- 3) Penguasaan materi
- 4) Media pembelajaran

c. Hal-hal yang dilakukan guru pada awal mengajar

Siswa mengucapkan salam saat guru memasuki kelas dan memulai pelajaran dengan berdo'a pada saat jam pelajaran pertama dimulai. Hal ini mempunyai dampak yang positif dalam perubahan kebiasaan pendidik dan anak didik.

d. Pelaksanaan kegiatan belajar mengajar

Guru memulai pelajaran dengan Ice Breaking untuk membuat siswa siap menerima pelajaran. Siswa akan bermain game di awal pelajaran. Game ini tentu saja berhubungan dengan materi yang akan disampaikan oleh guru. Komunikasi dua arah lebih banyak diarahkan dalam kegiatan belajar, hal ini sedikit banyak dapat mengurangi kegaduhan terutama siswa yang duduk di belakang. Siswa sesekali diminta untuk melakukan presentasi sederhana secara berkelompok. Siswa yang lain dan juga guru

akan memberikan respon terhadap pekerjaan temannya. Hal tersebut berguna untuk mengaktifkan siswa sekaligus untuk daya serap daya siswa dan mengetahui dimana letak kelemahannya, sehingga guru lebih mudah mengevaluasinya.

Guru seringkali menggunakan media flashcard dengan gambar yang menarik untuk menyampaikan materi ajar alih-alih dengan menulis bahan pelajaran dipapan tulis. Guru biasanya tidak membawa buku pada waktu menerangkan pelajaran di depan kelas, hal ini tampak bahwa guru benar-benar menguasai materi pelajaran yang akan diajarkan kepada siswanya. Apabila ada siswa yang ribut atau mengganggu teman yang lain, guru menegur dengan memberikan pertanyaan. Apabila siswa tersebut tidak dapat menjawab pertanyaan dengan benar maka guru akan memberikan hukuman ringan seperti berdiri di dekat tempat duduknya selama 15 menit.

Guru harus berwibawa di dalam kelas namun tetap dapat memposisikan dirinya sebagai teman agar siswa dapat dengan nyaman bertanya pada guru. Di sisi lain guru memberi pujian pada siswa yang berpartisipasi aktif, meskipun belum benar, pujian tersebut berguna untuk memberi dorongan kepada siswa agar lebih meningkatnya belajarnya.

e. Hal-hal yang dilakukan guru pada akhir kegiatan belajar mengajar

Hal-hal yang dilakukan guru pada akhir kegiatan yaitu memberikan worksheet pada siswa agar guru dapat mengevaluasi daya tangkap siswa pada saat pelajaran. Selain itu guru juga memberikan kesempatan kepada siswanya untuk bertanya tentang hal-hal yang belum jelas yang mungkin dijumpai pada saat menerima pelajaran ataupun pada saat mengerjakan worksheet. Terkadang guru membuka sesi presentasi siswa. Dalam sesi ini siswa akan melakukan presentasi secara berkelompok untuk menguji kephahaman siswa terhadap materi yang diberikan. Yang terakhir yaitu guru mengakhiri pelajaran dengan mengucapkan salam.

B. Pelaksanaan Pembelajaran

1. Kegiatan Pembelajaran

Kegiatan Pembelajaran adalah suatu proses kegiatan yang berhubungan dengan penerapan komponen pembelajaran yang harus dipenuhi oleh para mahasiswa OPK 3 terhadap siswa yang juga mendapatkan penilaian dari guru pembimbing masing-masing.

Komponen tersebut meliputi pembelajaran yaitu mempersiapkan siswa untuk belajar melakukan kegiatan apersepsi. Komponen selanjutnya yaitu meliputi penguasaan materi, mengaitkan materi dengan pengetahuan lain yang relevan, menyampaikan materi, melaksanakan pembelajaran sesuai dengan kompetensi dan indikator, tujuan yang akan dicapai dan praktikan OPK 3 diharapkan dalam kegiatan pembelajaran dapat menguasai kelas serta dapat menyampaikan materi secara struktural serta sesuai dengan alokasi waktu yang direncanakan.

Komponen yang berikutnya adalah pembelajaran yang memicu dan memelihara keterlibatan siswa meliputi partisipasi aktif siswa dalam kegiatan pembelajaran, praktikan OPK 3 harus dapat menunjukkan sikap terbuka terhadap respon siswa, klasifikasi pernyataan dan pertanyaan serta menumbuhkan keceriaan dan antusias siswa dalam belajar.

Materi yang di ajarkan waktu praktik mengajar adalah peluang. Sebelum mengajar, praktikan diberi tugas untuk membuat RPP yang telah disetujui oleh guru pamong dengan materi yang telah ditentukan. Dalam praktik mengajar yang cukup banyak, praktikan dapat memperoleh pengalaman dalam pengelolaan kelas, sehingga pada ujian praktikan sudah bisa mempersiapkan diri.

a) Umpan Balik Dari Pembimbing

Umpan balik dari pembimbing bertujuan agar praktikan OPK 3 menjadi lebih baik dalam mewujudkan kualitas pembelajaran. Pembimbingan selalu memantau kegiatan praktikan didalam kelas memberi pengarahan serta bimbingan kepada praktikan apabila di rasa praktikan masih kurang baik dalam penyampaian materi maupun dalam

penguasaan kelas serta pemberian tugas di dalam kelas serta evaluasi dari guru-guru lain yang berkaitan.

b) Pelaksanaan Praktik di Prateepsat Ismail Memorial School Thasala

Pelaksanaan praktik dari peserta OPK 3 mempunyai tujuan yang utama yaitu ikut berpartisipasi dalam memajukan Prateepsat Ismail Memorial School, walaupun kegiatan tersebut hanya sedikit. Selama kurang lebih lima bulan peserta OPK 3 melaksanakan praktik, antara lain:

1) Kegiatan Kerohanian

Tadarus Al-Qur'an atau Qira'ati selama kegiatan belajar mengajar dilakukan setiap hari pukul 08.15 sampai dengan pukul 08.30 WIB. Kegiatan ini dilakukan setelah apel pagi siswa. Penulis sendiri mendapat tugas untuk membimbing siswa kelas 501 pada saat kegiatan kerohanian.

2) PIMS White Market

PIMS mengadakan event white market pada hari Jumat, 23 November 2018. Di event ini siswa kelas 6 menjajakan jajanan yang dibuat oleh mereka sendiri kepada seluruh warga sekolah. Event ini mengajarkan siswa bagaimana cara berniaga yang baik dan benar.

3) Peringatan Children's Day

Tanggal 12 Januari 2019 merupakan hari anak di Thailand. Prateepsat Ismail Memorial School bersama dengan sekolah-sekolah lain di provinsi Nakhon Sri Thammarat mengadakan expo dan bazar dalam rangka memperingati hari anak. Sebagai warga sekolah dan mahasiswa OPK 3 pun ikut serta dalam rangkaian kegiatan tersebut.

4) English Camp

Sabtu, 8 Desember 2018 merupakan hari dimana kelas 1-3 mengikuti kegiatan English Camp. Kegiatan ini bertujuan agar murid dapat mempelajari bahasa Inggris dan interpretasinya di kehidupan sehari-hari. Kegiatan ini sendiri berisi game-game yang mengharuskan

murid untuk menerapkan pelajaran bahasa Inggris yang telah mereka dapat di kelas.

5) Study Tour

PIMS mengadakan study tour bagi tiap-tiap tingkatan kelas. Penulis sendiri bertugas untuk mendampingi murid pada study tour kelas 3 dan juga study tour kelas 6. Study tour kelas 3 dilaksanakan pada tanggal 1 Februari 2019 sedangkan study tour kelas 6 dilaksanakan pada tanggal 5 Februari 2019.

6) Pondok Bantan's Anniversary

Perayaan ulang tahun Pondok Bantan dilaksanakan dua hari berturut-turut pada tanggal 16 Februari – 17 Februari 2019. Pondok Bantan sendiri merupakan induk dari Prateepsat Ismail Memorial School. Mereka berdiri di yayasan yang sama dan mempunyai satu keluarga pendiri yang sama. Di acara ini Pondok Bantan dan PIMS sama-sama membuat stand makanan dan juga souvenir.

7) Scouts

Pada tanggal 22 Februari 2019 PIMS mengadakan acara scouts yang bertempat di lingkungan sekolah. Kegiatan ini diikuti seluruh siswa kelas 1-6. Kegiatan ini semacam wide game yang ada di Indonesia. Kelas 1-3 melakukan wide game hanya di halaman sekolah sedangkan kelas 4-6 melakukan wide game di wilayah sekitar sekolah.

C. Teknik Evaluasi

Selama proses pembelajaran penulis mengadakan evaluasi terhadap siswa. Dalam proses belajar mengajar, evaluasi berfungsi untuk mengetahui tercapai tidaknya tujuan pembelajaran dan sebagai bahan dalam memperbaiki proses belajar mengajar. Teknik evaluasi yang digunakan adalah evaluasi formatif. Evaluasi formatif yang dilakukan dalam dua tahap yaitu :

1. Pada setiap kegiatan belajar mengajar, antara lain:
 - a) Pada saat pratikan menyampaikan materi

Evaluasi ini dilakukan melalui proses tanya jawab dua arah antara guru dengan peserta didik. Dalam hal ini praktikan menanyakan kepada peserta didik sejauh mana peserta didik dapat memahami materi yang disampaikan oleh praktikan. Dengan tujuan praktikan mengetahui materi yang belum dipahami peserta didik.

b) Pada saat praktikan selesai menyampaikan materi

Evaluasi ini dilakukan dengan cara memberikan soal latihan dan pekerjaan rumah kepada peserta didik. Dengan tujuan untuk melihat sejauh mana peserta didik dapat menerapkan konsep materi yang telah diberikan oleh praktikan.

2. Pemberian Tugas / Ulangan

Tujuan dari pemberian tugas ini untuk mengukur sejauh mana peserta didik memahami materi ajar dari sekian pertemuan dan untuk mengatasi masalah-masalah yang dihadapi dalam mengajar.

D. Analisis Tindak Lanjut

Adapun analisis dan tindak lanjut lainnya yang penulis temukan selama berpraktik, yakni :

1. Analisis

a) Ada peserta didik yang belum paham terhadap materi yang disampaikan

Hal ini bisa disebabkan oleh beberapa faktor dari diri peserta didik itu sendiri, faktor peserta didik di Pratepsat Ismail Memorial School yang hanya belajar diruang kelas saja dan mereka tidak mempelajarinya kembali di rumah. Hal ini bisa dilihat saat guru memberikan latihan soal atau ulangan harian kepada siswa, kebanyakan dari mereka cenderung bingung saat mengerjakan. Akibatnya bila diberi pertanyaan siswa tidak bisa menjawab. Kemampuan setiap siswa di dalam kelas memang berbeda-beda, ada yang pintar, biasa dan ada juga yang lambat dalam menerima apa yang disampaikan oleh guru didepan kelas. Sehingga guru praktik harus mengulang apa yang disampaikan sebelumnya.

b) Kesulitan dalam pengondisian kelas

Variasi metode dan teori pembelajaran yang selama ini di pelajari mahasiswa pada kenyataannya di lapangan sulit di praktikkan. Selain skill guru praktikan yang lemah (karena belum banyak jam terbang), faktor lain yang menyebabkan sulitnya menguasai kelas adalah sulitnya berkomunikasi dengan siswa karena adanya perbedaan bahasa. Perintah yang diberikan oleh guru kadang tidak dapat dipahami oleh siswa. Selain itu, adanya pengelompokan anak didik antara yang pintar dan yang kurang pintar. Saat guru praktikan menghadapi golongan kedua tersebut (“kurang pintar”), maka kecenderungan kesulitan penguasaan kelas semakin besar.

Indikator dari hambatan ini yaitu

- Banyak siswa yang kurang memperhatikan dan mendengarkan ketika guru praktikan menyampaikan materi pembelajaran.
- Banyak siswa yang keluar masuk kelas (baik meminta ijin kepada guru praktikan maupun tidak).
- Banyak siswa yang membuat forum tersendiri saat forum kegiatan pembelajaran berlangsung.

c) Sumber pembelajaran terbatas

Semakin berkembangnya ilmu pengetahuan menuntut semua pihak untuk selalu meng-update referensi agar tidak gagap dalam menghadapi ilmu baru. Sayangnya, di Pratepsat Ismail Memorial School ini, pihak sekolah kurang terbuka terhadap kurikulum maupun silabus apa yang digunakan. Mereka hanya memberikan topik-topik tertentu yang biasanya akan diberikan seminggu sebelum mengajar. Sehingga guru sulit untuk mempersiapkan buku, modul, maupun materi yang harus diajarkan siswa.

2. Tindak lanjut

a) Bagi guru praktikkan hendaknya melakukan variasi metode pembelajaran.

Pelajari berbagai teori-teori mengajar seperti bagaimana kiat-kiat untuk mengkondisikan kelas. Bangunlah hubungan emosional dengan

siswa yaitu dengan cara pendekatan individual. Seorang pengajar harus melakukan pendekatan emosional kepada siswa agar terjalin hubungan yang baik, sehingga akan menjadikan penguasaan kelas lebih dapat dikendalikan dan proses pelaksanaan pembelajaran akan lebih efektif dan efisien sesuai yang diharapkan. Kemudian buatlah kelas menjadi menyenangkan agar tak hanya murid pintar saja yang mengikuti kelas namun juga murid yang kurang pintar pun dapat turut menikmati pelajaran.

b) Penyesuaian bahasa

Saat guru praktikkan berada di kelas akan lebih baik bila didampingi oleh wali kelas yang diajar sehingga beliau dapat membantu menerjemahkan apa yang guru praktikkan perintahkan. Guru praktikkan pun harus secara aktif mau menyesuaikan bahasa peserta didik dengan cara mempelajari bahasa dasar Thailand.

c) Menerapkan latihan soal.

Untuk lebih mempermudah siswa menerima materi supaya hasil pembelajaran menghasilkan hasil yang memuaskan, maka dapat diterapkan dalam latihan soal-soal di depan kelas. Ini merupakan cara yang cukup efektif dalam merangsang siswa untuk lebih memahami materi yang disampaikan, dan hasil pembelajaran pun akan lebih memuaskan.

BAB III

PENUTUP

A. Kesimpulan

Setelah dilaksanakan OPK 3 dapat diambil kesimpulan sebagai berikut :

- 1) Orientasi Praktik Keguruan 3 merupakan bagian integral dari keseluruhan program Pendidikan di Universitas Pancasakti Tegal, khususnya pada Fakultas Keguruan dan Ilmu Pendidikan yang wajib diikuti dan dilaksanakan oleh setiap Mahasiswa FKIP Universitas Pancasakti Tegal.
- 2) Program OPK 3 bertujuan membentuk calon-calon guru yang profesional dan mampu dibidangnya masing-masing serta memberikan pengalaman mengajar kepada Mahasiswa.
- 3) Orientasi Praktik Keguruan 3 mendapat tanggapan dari guru-guru, staf, karyawan, dan peserta didik di Prateepsat Ismail Memorial School, Nakhon Si Thammarat, Thailand. Hal ini dapat dilihat dari kerjasama yang baik antara dewan guru, staf, dan karyawan Prateepsat Ismail Memorial School, Nakhon Si Thammarat, Thailand dengan peserta OPK 3. Hal lain juga dapat dilihat dari partisipasi peserta didik dalam mengikuti pelajaran yang telah disampaikan oleh mahasiswi OPK 3.
- 4) Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, Thailand merupakan tempat praktik keguruan yang memadai dan dinilai baik

B. Saran

- 1) Kami berharap rasa persaudaraan dan kekeluargaan lebih ditingkatkan lagi, baik sesama Mahasiswa maupun antara Mahasiswa dengan guru-guru Prateepsat Ismail Memorial School Thasala, Nakhon Sri Thammarat, Thailand.
- 2) Disiplin siswa, guru maupun mahasiswa OPK 3 dalam melaksanakan kegiatan belajar mengajar perlu lebih ditingkatkan lagi, untuk yang sudah baik agar tetap dipertahankan

LAMPIRAN

LAMPIRAN 1

JURNAL KEGIATAN OPK 3 THAILAND 2018

4 NOVEMBER 2018 – 27 MARET 2019

TANGGAL	KEGIATAN
4 November 2018	<ul style="list-style-type: none">• Perjalanan dari Universitas Pancasakti Tegal menuju Bandara Soetta (13.00-21.00)
5 November 2018	<ul style="list-style-type: none">• Perjalanan dari Bandara Soetta menuju Bandara Kuala Lumpur, Malaysia (02.00-04.00)• Semua mahasiswa dan dosen dari setiap kampus berkumpul di Bandara Kuala Lumpur (11.00)• Perjalanan menuju Putra Jaya (13.00)• Makan Siang di foodcourt Masjid Putra Jaya dan Sholat Dzuhur dan jamak takdim Ashar (13.30-14.30)• Perjalanan menuju Genting Highland (14.30-16.00)• Kegiatan bebas sampai 2 jam• Perjalanan menuju Rest Area Tapah Selangor (18.30-19.30)• Makan malam dan Sholat (19.30-22.00)• Perjalanan ke Border Malaysia-Thailand (22.00-03.00)
6 November 2018	<ul style="list-style-type: none">• Mandi dan Sholat Subuh (04.00)• Sarapan di rest area Gurun Kedah (06.30)• Perjalanan ke border (07.30)• Proses cap passport keluar Malaysia – masuk Thailand di Imigrasi Durian Burung (08.30)• Perjalanan ke Hatyai University (09.00)• Tiba di Hatyai Univesity (10.00)• Makan siang dan sholat (12.00)• Acara penyerahan mahasiswa PPL-KKN 2018 di Aula Hatyai University (13.30-16.00)• Perjalanan menuju Nakhon Si Thammarat (16.00-19.00)• Makan malam bersama guru pendamping (20.00-22.00)

7 November 2018	<ul style="list-style-type: none"> • Datang ke Prateepsat Ismail Memorial School dan mengikuti apel pagi untuk diperkenalkan pada seluruh warga sekolah (07.45) • Berkeliling sekolah dalam rangka pengenalan lingkungan sekolah (09.00-12.00) • Observasi Kelas dengan T. Neem selaku wali kelas 302 dan guru partner selama OPK 3 (13.30 – 15.00)
8 November 2018	<ul style="list-style-type: none"> • Mengajar Qiraati (08.00) • Observasi kelas dengan T. Jane selaku guru Bahasa Inggris kelas 601 (08.45 – 10.30)
9 November 2018	<ul style="list-style-type: none"> • Mengajar Qiraati (08.00) • Observasi kelas dan membantu proses KBM dengan T.Neem di kelas 302 (08.45) • Mengajar reading di kelas 402 (10.36-12.00) • Mengunjungi Pondok Bantan, sekolah yang berada di bawah yayasan yang sama dengan PIMS.
10 November 2018	<ul style="list-style-type: none"> • Free
11 November 2018	<ul style="list-style-type: none"> • Free
12 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Menghias dan merapikan English Room yang digunakan sebagai tempat transit saat tidak mengajar (08.15-10.30) • Observasi Kelas dengan T.Neem (10.36 -12.00)
13 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Membantu proses KBM mapel B. Inggris kelas 302 dengan T. Neem (08.46 – 10.20) • Membantu proses KBM mapel Intergration of Career and Arts kelas 601 dengan T. Kas (13.31 – 15.10)
14 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00)

	<ul style="list-style-type: none"> • Membantu proses KBM mapel B. Inggris kelas 102 dengan T. Hunne (10.36 – 12.00) • Membantu proses KBM mapel B. Inggris kelas 302 dengan T. Neem (13.30 – 15.00)
15 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Membantu proses KBM mapel B. Inggris kelas 201 dengan T. Hunne (08.46 – 10.20) • Membantu proses KBM mapel B. Inggris kelas 10 dengan T. Hunne (10.36 – 12.00)
16 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Membantu proses KBM mapel B. Inggris dengan T. Neem (08.45-10.20) • Mengajar di special class 401 (10.36-12.00) Materi: Reading
17 November 2018	<ul style="list-style-type: none"> • Free
18 November 2018	<ul style="list-style-type: none"> • Free
19 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Animal Farms • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) Materi: There is, There are, some, any
20 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Places around town • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: -
21 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Kay (10.35-12.00) Materi: Poem

	<ul style="list-style-type: none"> • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Places around town
22 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Review animal farms • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Poem
23 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di kelas 401 dengan T. Neem (08.45 – 10.20) Materi: Review There is, There are, some, any • Mengajar di special class 401 (10.35-12.00) Materi: Reading • White Market (13.30 – 15.00)
24 November 2018	<ul style="list-style-type: none"> • Free
25 November 2018	<ul style="list-style-type: none"> • Free
26 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 (08.46-10.20) Materi: Numbers • Mengajar di kelas 401 (10.36-12.00) Materi: Supermarket
27 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar kelas 302 dengan T. Neem (08.45- 10.35) Materi: Preposition • Mengajar kelas 601 mapel Integration of Career and Arts dengan T. Kas (13.30 – 15.00) Materi: Indonesian traditional songs
28 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Hunne (10.36- 12.00) Materi: Transportation • Mengajar di kelas 302 dengan T. Neem (10.55-

	<p>11.20)</p> <ul style="list-style-type: none"> • Materi: Prepositions
29 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunnee (08.45-10.20) Materi: Numbers • Mengajar di kelas 102 dengan T. Hunnee (10.36–12.00) Materi: School object
30 November 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di kelas 401 dengan T. Neem (08.45-10.20) Materi: Plural Noun • Mengajar di special class 401 (10.35-12.00) Materi: Reading
1 Desember 2018	<ul style="list-style-type: none"> • Free
2 Desember 2018	<ul style="list-style-type: none"> • Free
3 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Review Numbers • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) Materi: Interview (speaking test)
4 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Preposition of places • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: White Market
5 Desember 2018	<ul style="list-style-type: none"> • Libur (HUT Raja/Father's Day)
6 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46–10.20) Materi: Animal farms (there is and there are)

	<ul style="list-style-type: none"> • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Body parts
7 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading (-ike)
8 Desember 2018	<ul style="list-style-type: none"> • English Camp
9 Desember 2018	<ul style="list-style-type: none"> • Istirahat
10 Desember 2018	<ul style="list-style-type: none"> • Hari Demokrasi
11 Desember 2018	<ul style="list-style-type: none"> • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Preposition of place & transportation • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Drama
12 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Hunne (10.35-12.00) Materi: Animal and their habitat • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Transportation
13 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Weather • Mengajar di kelas 102 (10.36 – 12.00) Materi: Pets and their acts • Cooking class di kelas 302 (13.30-15.00)
14 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Guessing words game
15 Desember 2018	<ul style="list-style-type: none"> • Free
16 Desember 2018	<ul style="list-style-type: none"> • Free
17 Desember 2018	<ul style="list-style-type: none"> • Cuti (banjir)

18 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Transportation • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Drama
19 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Membersihkan dan membereskan English Room • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Places
20 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 (08.46 – 10.20) Materi: Weather • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Pet
21 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading
22 Desember 2018	<ul style="list-style-type: none"> • Free
23 Desember 2018	<ul style="list-style-type: none"> • Free
24 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 (08.45-10.20) Materi: Weather • Mengajar di kelas 202 (10.35-12.00) Materi: Weather
25 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 (08.45 - 10.20) Materi: Food • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00)

	Materi: Drama
26 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Hunne (10.35-12.00) Materi: Reading test <ul style="list-style-type: none"> • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Food & Reading test
27 Desember 2018	<ul style="list-style-type: none"> • Free
28 Desember 2018	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading
29 Desember 2018	<ul style="list-style-type: none"> • Istirahat
30 Desember 2018	<ul style="list-style-type: none"> • Istirahat
31 Desember 2018	<ul style="list-style-type: none"> • New Year's Holiday
1 Januari 2019	<ul style="list-style-type: none"> • New Year's Holiday
2 Januari 2019	<ul style="list-style-type: none"> • New Year's Holiday
3 Januari 2019	<ul style="list-style-type: none"> • Cuti (badai)
4 Januari 2019	<ul style="list-style-type: none"> • Cuti (badai)
5 Januari 2019	<ul style="list-style-type: none"> • Istirahat
6 Januari 2019	<ul style="list-style-type: none"> • Istirahat
7 Januari 2019	<ul style="list-style-type: none"> • Cuti (badai)
8 Januari 2019	<ul style="list-style-type: none"> • Cuti (badai)
9 Januari 2019	<ul style="list-style-type: none"> • Cuti (badai)
10 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Clothes <ul style="list-style-type: none"> • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Food
11 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading <ul style="list-style-type: none"> • Mempersiapkan stand dan games untuk Children Day
12 Januari 2019	<ul style="list-style-type: none"> • Children Day di Masjid Raya

13 Januari 2019	<ul style="list-style-type: none"> • Free
14 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Clothes • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) Materi: Supermarket
15 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Subject Pronouns • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Film
16 Januari 2019	<ul style="list-style-type: none"> • Libur (Teacher's Day)
17 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Meals • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Animals
18 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading
19 Januari 2019	<ul style="list-style-type: none"> • Istirahat
20 Januari 2019	<ul style="list-style-type: none"> • Istirahat
21 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Meals • Mengajar di kelas 401 dengan T. Neem (10.35-12.00)

	Materi: Wild Animals
22 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) <p>Materi: Food</p> <ul style="list-style-type: none"> • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) <p>Materi: Indonesian cultures</p>
23 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Kay (10.35-12.00) <p>Materi: Interview questiones</p> <ul style="list-style-type: none"> • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) <p>Materi: Food</p>
24 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) <p>Materi: Sports</p> <ul style="list-style-type: none"> • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) <p>Materi: Family</p>
25 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) <p>Materi: Reading</p>
26 Januari 2019	<ul style="list-style-type: none"> • Istirahat
27 Januari 2019	<ul style="list-style-type: none"> • Istirahat
28 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) <p>Materi: Sports</p> <ul style="list-style-type: none"> • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) <p>Materi:</p>

29 Januari 2019	<ul style="list-style-type: none"> • Mengurus visa
30 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Kay (10.35-12.00) Materi: Like and don't like (food) • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Wild Animals
31 Januari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Sports • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Family
1 Februari 2019	<ul style="list-style-type: none"> • Study Tour kelas 3
2 Februari 2019	<ul style="list-style-type: none"> • Free
3 Februari 2019	<ul style="list-style-type: none"> • Free
4 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Review • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) Materi: Review
5 Februari 2019	<ul style="list-style-type: none"> • Study Tour kelas 6
6 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Hunne (10.35-12.00) Materi: Review • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Test

7 Februari 2019	<ul style="list-style-type: none"> • Test (All day long)
8 Februari 2019	<ul style="list-style-type: none"> • Test (All day long)
9 Februari 2019	<ul style="list-style-type: none"> • Free
10 Februari 2019	<ul style="list-style-type: none"> • Free
11 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: Play days • Mengajar di kelas 401 dengan (10.35-12.00) Materi: Animals and their habitat • Melatih untuk perform murid kelas 5 di Pondok Bantan Anniversary (13.30 – 15.00)
12 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: - • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Struktur jembatan • Melatih untuk perform murid kelas 5 di Pondok Bantan Anniversary (13.30 – 15.00)
13 Februari 2019	<ul style="list-style-type: none"> • Kunjungan dari Departemen Pendidikan Thailand (All day long)
14 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: - • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: - • Melatih untuk perform murid kelas 5 di Pondok Bantan Anniversary (13.30 – 15.00)
15 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading

	<ul style="list-style-type: none"> • Melatih untuk perform murid kelas 5 di Pondok Bantan Anniversary (13.30 – 15.00)
16 Februari 2019	<ul style="list-style-type: none"> • Pondok Bantan Anniversay
17 Februari 2019	<ul style="list-style-type: none"> • Pondok Bantan Anniversay
18 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: - • Mengajar di kelas 401 dengan T. Neem (10.35-12.00) Materi: Interview questiones
19 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Interview questiones • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Struktur jembatan
20 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Kay (10.35-12.00) Materi: Action Verbs • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Interview
21 Februari 2019	<ul style="list-style-type: none"> • Latihan untuk Final Test (08.45 – 12.00)
22 Februari 2019	<ul style="list-style-type: none"> • Scouts
23 Februari 2019	<ul style="list-style-type: none"> • Istirahat
24 Februari 2019	<ul style="list-style-type: none"> • Istirahat
25 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.45-10.20) Materi: - • Mengajar di kelas 401 dengan T. Neem (10.35-

	12.00) Materi: Interview
26 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 302 dengan T. Neem (08.45 - 10.20) Materi: Cardinal Numbers • Mengajar di kelas 601 mapel Integration of Career and Arts dengan T. Kas (11.35-12.00) Materi: Jembatan
27 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 102 dengan T. Kay (10.35-12.00) Materi: Interview • Mengajar di kelas 301 dengan T. Neem (13.30 – 15.00) Materi: Review Cardinal Numbers
28 Februari 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar Qiraati (08.00) • Mengajar di kelas 201 dengan T. Hunne (08.46 – 10.20) Materi: Numbers (Review) • Mengajar di kelas 102 dengan T. Hunne (10.36 – 12.00) Materi: Review
1 Maret 2019	<ul style="list-style-type: none"> • Mengikuti Apel Pagi (07.45) • Mengajar di special class 401 (10.35-12.00) Materi: Reading
2 Maret 2019	<ul style="list-style-type: none"> • Free
3 Maret 2019	<ul style="list-style-type: none"> • Free
4 Maret 2019	<ul style="list-style-type: none"> • Final Test
5 Maret 2019	<ul style="list-style-type: none"> • ONET kelas 3
6 Maret 2019	<ul style="list-style-type: none"> • Farewell Party for Grade 6
7 Maret 2019	<ul style="list-style-type: none"> • Final Test
8 Maret 2019	<ul style="list-style-type: none"> • Persiapan graduation
9 Maret 2019	<ul style="list-style-type: none"> • PIMS Graduation
10 Maret 2019	<ul style="list-style-type: none"> • Tutup Sekolah
11 Maret 2019	<ul style="list-style-type: none"> • Farewell Party with Grade 6 and PIMS teachers

	at Kiriwong
12 Maret 2019	<ul style="list-style-type: none"> • Mengunjungi Pondok Bantan
13 Maret 2019	<ul style="list-style-type: none"> • Menghadiri acara kelulusan Pondok Bantan
14 Maret 2019	<ul style="list-style-type: none"> • Free
15 Maret 2019	<ul style="list-style-type: none"> • Free
16 Maret 2019	<ul style="list-style-type: none"> • Free
17 Maret 2019	<ul style="list-style-type: none"> • Free
18 Maret 2019	<ul style="list-style-type: none"> • Free
19 Maret 2019	<ul style="list-style-type: none"> • Free
20 Maret 2019	<ul style="list-style-type: none"> • Free
21 Maret 2019	<ul style="list-style-type: none"> • Free
22 Maret 2019	<ul style="list-style-type: none"> • Free
23 Maret 2019	<ul style="list-style-type: none"> • Free
24 Maret 2019	<ul style="list-style-type: none"> • Free
25 Maret 2019	<ul style="list-style-type: none"> • Free
26 Maret 2019	<ul style="list-style-type: none"> • Free
27 Maret 2019	<ul style="list-style-type: none"> • Perjalanan menuju songkhla untuk upacara penutupan (07.00) • Tiba di tempat upacara penutupan (13.00) • Upacara Penutupan (14.00 – 17.00) • Berkunjung ke taman panda thailand (17.30-18.30) • Menyebrang ke Malaysia
28 Maret 2019	<ul style="list-style-type: none"> • Menuju KL (07.00) • Berkunjung ke Istana Negara (08.00) • Berkunjung ke Dataran Merdeka (09.00) • Berkunjung ke Batu Cave (10.00) • Berkunjung ke Twin Tower KL (13.30) • Menuju bandara KLIA2 (15.30) • Tiba di bandara (17.00) • Take off (22.00) • Sampai Soetta (24.00)
29 Maret 2019	<ul style="list-style-type: none"> • Tiba di rumah (11.00)

LAMPIRAN 2

DOKUMENTASI



Pembelajaran di Kelas 102



Pembelajaran di Kelas 201



Pembelajaran di Kelas 302



Pembelajaran di Kelas 401



Pembelajaran di Kelas 601



Apel Pagi



Qiraati



White Market



Opening Ceremony



English Camp



Study Tour



Pondok Bantan's Anniversary



Scouts

LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 2/1)
 Age : 8-9
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Thursday morning
 Duration : 100 minutes.
 Topic : Animal
 Materials : Flashcards, whiteboard, and tape
 Objective : Teach children about the different sounds of animals

Stages	Activities	Time Allocation
Ice-breaking/warmer	- Start by listening to an animal song and let the students to sing along.	20 minutes
Main Activity	<ul style="list-style-type: none"> - Teacher write down some of animals' name on the white board. Students have to take the flashcards and paste them to the right name on the whiteboard. Then teacher will read the name of the animals and the students repeat it. It makes them to remember about the words that the students have already learnt before. - Let the students to note down the name of the animals on the white board. 	30 minutes
Game	- Command game : Teacher will say stand up, sit down, jump, and sorts of motions. The students have to do what the teacher said. Sometimes teacher will pointing at the student while mention a name of	30 minutes

INTERNATIONAL INTERNSHIP PROGRAM

REPORT

Arranged by:

Name : Farrah Adillah

Student's Number : 1615500020

Training School : Pratepsat Ismail Memorial School,

Thasala, Nakhon Sri Thammarat, Thailand

Subject : English and Integration of Career & Arts

Thasala, March 4th, 2019


Approved by,
Tutor Teacher



Kay Tribunalo Cueva, LPT

Arranger



Farrah Adillah
NPM. 1615500020

Certified by,
School Director


Sukainah Pitsuwan Daraman



Field Lecturer


Yoga Prihatin, M.Pd
NIPY. 1806361974

Dean of Teaching Training and Education Faculty UPS Tegal


Dr. Purwo Susongko, M.Pd
NIDN. 0017047401





YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL

Jl. Hamahera Km. 1 - Tegal 82122

Bekretariat : Telp./Fax. (0283) 351082 / Rektor : Telp./Fax. (0283) 351267

E-mail : upstegal@gmail.com website : www.upstegal.ac.id

LETTER OF ASSIGNMENT

No : 03/LN/UPT-KUI/UPS/XI/2018

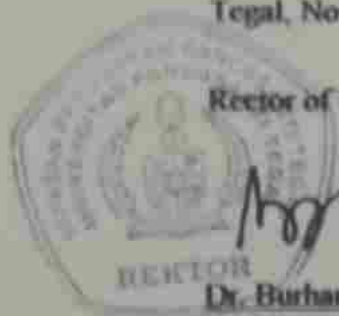
Undersign, Rector of Universitas Pancasakti Tegal, it is hereby assign to :

Name : Farrah Adillah
NIM : 1615500020
Passport No. : C1187511
Study Program/Department : English Education

To join international teaching practicum program at Prateepsat Ismail Memorial school for five months started on November 5, 2018 to April 5, 2019 in Thailand. As soon as the program is over, the student which is mention above must make a report of the program.

Such a letter is given the task to be carried out with full responsibility.

Tegal, November 2, 2018



Rector of Universitas Pancasakti Tegal

Dr. Burhan Eko Purwanto, M.Hum
NIDN. 010065801

Thailand, 26th March 2018



Sakinah Pratiwi Darmawan

	animal then the student should immitate the sound of the animal.	
Cooler	- Sing a happy song to end the class with spirit.	20 minutes

Learning Materials :

List of Animals

- | | |
|--------------|--------------|
| 1. Dog | 9. Frog |
| 2. Giraffe | 10. Bird |
| 3. Zebra | 11. Elephant |
| 4. Cow | 12. Cat |
| 5. Monkey | 13. Penguin |
| 6. Bear | 14. Horse |
| 7. Bunny | 15. Lion |
| 8. Alligator | 16. Pig |

Thasala, 15th November 2018

Farrah Adillah
NPM. 1615500020

LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 3/2)
 Age : 9-10
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Tuesday morning
 Duration : 100 minutes.
 Topic : Places around town
 Materials : Flashcards, whiteboard, and tape
 Objective : Students will be able to identify various places and some prepositions.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <p>Greeting to the students. Play a game for ice-breaking and make the atmosphere warmer. Teacher will do a clap, stomp feet, and say “hooray” and ask the students follow the teacher’s instructions to clap, stomp feet, and say “hooray”</p> <p>Students</p> <p>Answering the teacher’s greeting. Follow the teacher’s instruction while playing the game.</p>	10 minutes
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Paste some place flashcards and their names. Teacher read the name of the places loudly and ask the students to repeat. 	30 minutes

	<ul style="list-style-type: none"> - Teacher ask the students to memorize the name of the place. Then teacher will dismiss the name of the places and ask the students to paste the name of the places on the right flashcards. - Explain the students about the preposition of place: next to, behind, in front of. <p>Students</p> <ul style="list-style-type: none"> - Repeat the name of places after the teacher. - Memorize the name of the places and help the teacher to paste the name of the places. - Listening what the teacher explain about. 	
Game	<p>“Making town” game</p> <p>Teacher</p> <p>Dividing the students into 4 groups and ask the students to make a town based on the instruction (each group will have the different instructions).</p> <p>Example : Hotel is behind theatre. Theatre is behind sport centre. Sport centre is next to park. Park is in front of school.</p> <p>1st Instruction</p> <p>Town hall is behind school. School is next to library. Library is in front of cinema. Cinema is next to theatre.</p> <p>2nd Intruction</p> <p>Bank is next to airport. Airport is behind</p>	30 minutes

	animal then the student should immitate the sound of the animal.	
Cooler	- Sing a happy song to end the class with spirit.	20 minutes

Learning Materials :

List of Animals

- | | |
|--------------|--------------|
| 1. Dog | 9. Frog |
| 2. Giraffe | 10. Bird |
| 3. Zebra | 11. Elephant |
| 4. Cow | 12. Cat |
| 5. Monkey | 13. Penguin |
| 6. Bear | 14. Horse |
| 7. Bunny | 15. Lion |
| 8. Alligator | 16. Pig |



Thasala, 15th November 2018

Kueu
 KAY TRIBUNALO CUEVA
 Cooperating Teacher



Farah Adillah
 Farrah Adillah
 NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION. Preparedness, use of time, focus on lesson objectives			✓				
2. INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged			✓				
3. ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments		✓					
4. PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"			✓				
5. RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions			✓				
6. CLARITY. Directions, questions, explanations			✓				
7. IMPACT ON LEARNING. Development of problem solving, critical thinking skills			✓				
GENERAL COMMENTS	- Should have worksheet and variety of teaching styles. - Should use media online.						



 November 16, 2019
 Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
Class level : Class 6/1
Age : 11-12
Subject : Integration of Career and Arts
Place : Thailand, Thasala, Prateepsart Ismail Memorial School
Frequency : Tuesday morning
Duration : 100 minutes.
Topic : Indonesian Traditional Songs
Materials : Video and TV
Objective : Students will be able to know various Indonesian traditional songs and understand its meaning.

Activity	Description	Time Allocation
Ice-breaking/warmer	Greeting to the students. Introducing Indonesia to the students and tell them that there're many provinces in Indonesia and its province has their own traditional songs.	10 minutes
Main Activity	<ul style="list-style-type: none">- Play a "Aku Belum Mandi Tak Tun Tuang" song and tell them about the meaning of the lyric.- Give them a script which is contained of song lyrics.- Teacher play two videos about the traditional songs (Apuse and Cublak-cublak suweng). Then explain the	30 minutes

	<p>factory. Factory is next to sports centre. Sport centre is behind stadium.</p> <p>3rd Instruction</p> <p>House is behind train station. Train station is next to park. Park is in front of apartment. Apartment is next to hotel.</p> <p>4rd Instruction</p> <p>School is behind sport centre. Sport centre is next to Theatre. Theatre is behind park. Park is next to House.</p> <p>Students</p> <p>Make a town based on the instruction.</p>	
Cooler/evaluation	<p>Teacher</p> <p>Give a worksheet for the students and give the score after the students finished the worksheet.</p> <p>Student</p> <p>Do the worksheet</p>	30 minutes

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KAY TRIBUNALU LUWA
 Cooperating Teacher



Thsala, November 20 2018

Y
Farriz Adillah
 NPM. 1615509029

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION. Preparedness, use of time, focus on lesson objectives	✓						
2. INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged	✓						
3. ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments		✓					
4. PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"		✓					
5. RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions		✓					
6. CLARITY. Directions, questions, explanations	✓						
7. IMPACT ON LEARNING. Development of problem solving, critical thinking skills		✓					
GENERAL COMMENTS	<p style="text-align: center;"><i>Very good :-)</i></p> <p style="text-align: center;"><i>Tasneem Baigamam (25/December/2018)</i></p>						

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 1/2)
 Age : 7-8
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Wednesday morning
 Duration : 100 minutes.
 Topic : Animals and Their Habitats
 Materials : Flashcards and whiteboard
 Objective : Students will be able to identify the habitats that animals live in.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <p>Greet to the students. Show the students the animals flashcard and let the students guess the name of the animals. Sing a “what is it?” song to make the students more understand about the name of the animals to warm up the students.</p> <p>Students</p> <p>Answer the teacher’s greeting. Guess the name of the animals on the the flashcards and then sing along with teacher.</p>	10 minutes
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Show the animal habitat flashcard to the students. - Ask the students about the habitat of the 	30 minutes

	<p>animals which are on the flashcard.</p> <ul style="list-style-type: none"> - Sing the upgrade version of “what is it?” song which is become “where is it live?” and make the students to answer “No.” or “Yes, it lives in ” <p>Students</p> <ul style="list-style-type: none"> - Listen to what teacher said. - Answer the teacher’s question. - Sing along with the teacher. 	
Game	<p>“Bring me home” game</p> <p>Teacher</p> <p>Divide the students into 4 groups and give them some animals flashcards and ask them to bring the animals flashcards back to their habitats which are on the flashcards on the other side. The group which finish first will be the winner.</p> <p>Students</p> <p>Work on group.</p>	30 minutes
Cooler/evaluation	<p>Teacher</p> <p>Give a worksheet for the students and give the score after the students finished the worksheet.</p> <p>Student</p> <p>Do the worksheet</p>	30 minutes

	<ul style="list-style-type: none"> - Show the students about Apuse dance and Cublak-cublak suweng game. - Give the cublak-cublak suweng game demonstration to the students so that they will be more understand about how to play the game. 	
Game	<p>"Cublak-cublak suweng" game</p> <p>Dividing the students into 6 groups. Each group will be consist of 5 students. Let the students demonstrate how to play cublak-cublak suweng game. The teacher will be guide the students along the game. Make sure that every students know how to play the game</p>	30 minutes
Cooler/evaluation	Memorizing Apuse and Cublak-cublak suweng song together in a team.	30 minutes

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 KAY TRIBUNALU CUREVA
 Cooperating Teacher



Thasala, November 27 2018

Farriz
 Farriz Adillah
 NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION. Preparedness, use of time, focus on lesson objectives			✓				
2. INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged		✓					
3. ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments			✓				
4. PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"			✓				
5. RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions		✓					
6. CLARITY. Directions, questions, explanations			✓				
7. IMPACT ON LEARNING. Development of problem solving, critical thinking skills			✓				
GENERAL COMMENTS	<ul style="list-style-type: none"> - Don't have worksheet - Variety of material teaching. 						

[Signature] December 3, 2018
 Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 2/1)
 Age : 8-9
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Thursday morning
 Duration : 100 minutes.
 Topic : What's the weather like today?
 Materials : Flashcards, television, song videos and whiteboard
 Objective : Students will be able to identify what the weather is today.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <p>Greet to the students. Play an “Action Song” video and ask the students to follow the instruction based on the video and sing along with the teacher to warm up the students.</p> <p>Students</p> <p>Answer the teacher’s greeting. Sing and do some actions based on the intruction of the song along with teacher.</p>	10 minutes
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Play two videos about “What’s the weather like today?” - Ask the students to sing the songs. - Play “what’s the weather like today?” using flashcard. Teacher will sing “what’s 	30 minutes

	<p>the weather like today?” while show the flashcard use a ‘slowly-slowly’ technique. So the teacher cover the flashcard which will be used and gradually open it.</p> <ul style="list-style-type: none"> - Do a “Flashcard chain”. Teacher ask the students to make a circle. Teacher will pass a flashcard to a student in her left side and ask “what’s the weather like today?” and the student have to answer “it is____.” then pass the flashcard to another student on the left side. <p>Students</p> <ul style="list-style-type: none"> - Sing the “What’s the weather like today?” songs. - Pay attention to the teacher when she show the flashcard and answer her question “What’s the weather like today?” based on the flashcard which is showed. - Make a circle and answer the teacher’s question by “It is_____.” 	
Game	<p>“What is missing?” game</p> <p>Teacher</p> <p>Paste the flashcards on the whiteboard. Divide the students into 4 group and ask them to close their eyes. Take one of the flashcard and ask them “what’s missing?”. Choose one of the student to write down the name of “the missing” flashcard. Give the score if the answer is correct. The group which has the</p>	30 minutes

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KAY TRIBUNAL LUVA
Cooperating Teacher



Thasala, December 12 2018

[Signature]
Farrah Adillah
NPM. 1615500020

Criteria	Exceeded (5)	Met (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1 ORGANIZATION Preparedness, use of time, focus on lesson objectives					✓		The plan was not followed.
2 INSTRUCTIONAL STRATEGIES Clear direction, variety of learning styles, appropriate level of challenge, students engaged				✓			
3 ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments				✓			
4 PRESENTATION SKILLS Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"				✓			
5 RAPPORT WITH STUDENTS Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions			✓				
6 CLARITY Directions, questions, explanations				✓			
7 IMPACT ON LEARNING Development of problem solving, critical thinking skills				✓			
GENERAL COMMENTS	improve classroom management						

Kay T. Cruz /s/ Dec. 12, 2018
 Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
Class level : Beginner (Class 3/2)
Age : 9-10
Place : Thailand, Thasala, Prateepsart Ismail Memorial School
Frequency : Tuesday morning
Duration : 100 minutes.
Topic : Yummy Food
Materials : Flashcards
Objective : Students will be able to identify the name of food.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <p>Greet to the students. Play “Banana, Apple, and Orange” game.</p> <p>Procedure :</p> <p>Banana = jump forward</p> <p>Apple = jump backward</p> <p>Orange = turn around 180 degrees</p> <ul style="list-style-type: none">- Students stand in a line while touch their friends’ shoulder.- Teacher will mention the name of fruits and students have to do some actions. For example: When teacher say “banana, apple, orange” then students have to jump forward, jump	10 minutes

	<p>backward and turn around.</p> <p>Students</p> <p>Answer the teacher's greeting. Do some instructions from the teacher.</p>	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Ask to the students "what's your favorite food?" "what is the food made from?" - Show some food flashcard to the students and ask the name of the foods. - Ask the students to spell the name of the food. - Ask the students "what is the food made from?" <p>Students</p> <p>Answer the teacher's questions.</p>	30 minutes
Game	<p>"What is missing?" game</p> <p>Teacher</p> <p>Paste the flashcards on the whiteboard. Ask them to close their eyes. Take one of the flashcard and ask them "what's missing?". Ask the students to spell the name of the food.</p> <p>Students</p>	30 minutes

	highest score will be the winner Students Work on group.	
Cooler/evaluation	Teacher Give a worksheet about "What is the weather like today?" for the students and give the score after the students finished the worksheet. Student Do the worksheet	30 minutes

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KAY TRIBUNALU CUBA
Cooperating Teacher



Thasala, December 20 2018

Furrah Adillah
Furrah Adillah
NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION. Preparedness, use of time, focus on lesson objectives			✓				
2. INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged			✓				
3. ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments				✓			
4. PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"				✓			
5. RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions			✓				
6. CLARITY. Directions, questions, explanations				✓			
7. IMPACT ON LEARNING. Development of problem solving, critical thinking skills				✓			
GENERAL COMMENTS	needs improvement!						

Teacher Hunni *Kun*

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 1/2)
 Age : 6-7
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Tuesday morning
 Duration : 100 minutes.
 Topic : Pets
 Materials : Flashcards
 Objective : Students will be able to identify the name of pets.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none"> - Greet to the students. Sing “I have a pet” song. - Play “Dog, Fish, and Bird” game. <p>Procedure :</p> <p>Bird = jump forward</p> <p>Dog = jump backward</p> <p>Fish = turn around 180 degrees</p> <ul style="list-style-type: none"> - Students stand in a line while touch their friends’ shoulder. - Teacher will mention the name of fruits and students have to do some actions. For example: When teacher say “bird, dog, fish” then students have to jump forward, 	10 minutes

	<p>jump backward and turn around.</p> <p>Students</p> <ul style="list-style-type: none"> - Answer the teacher's greeting. - Sing a song. - Do some instructions from the teacher to play a game. 	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Review the name of pets using the flashcard by asking the name of the pets. Teacher show the flashcards one by one and say "what is it?" - Cover a flashcard then show the flashcard by remove the cover slowly and ask the student "what is it?" - Help the students to memorize the name of pets using "See and Flip" flashcard game. Teacher will show a flashcard and ask "What is it?". Then flip the card and ask again "What is it?". After that the teacher add another flashcard and do the same prosedure. - Play a "Go and Touch" game. Procedure: Divide the students into 2 groups and make them stand in 2 lines teacher will say "It is (the name of a pet)." The 2 students who stand in front of the lines will run and touch the right flashcard which is in the whiteboard. - Play "Act as a Pet". Ask a student come in 	30 minutes

	<p>front of the class. Teacher will show a flashcard and the student have to act as a pet in the flashcard.</p> <p>Students</p> <p>Answer the teacher’s questions and play some games.</p>	
Evaluation	<p>“What is missing?” game</p> <p>Teacher</p> <ul style="list-style-type: none"> - Paste the flashcards on the whiteboard. Ask them to close their eyes. Take one of the flashcard and ask them “what’s missing?”. Ask the students to spell the name of the food. - Sing “I have a pet” to test the students’ memory about the lesson. <p>Students</p> <ul style="list-style-type: none"> - Do the teacher’s instruction to play the game. - Sing a song. 	30 minutes
Cooler	<p>Teacher</p> <p>Give a worksheet about “I Love My Pets” for the students and give the score after the students finished the worksheet.</p> <p>Student</p> <p>Do the work individually.</p>	30 minutes

Cooperating teacher

Follow the instruction

30 minutes

Teacher

- Divide the students into 7 groups. Ask them to make a menu list which contain of 5 foods with its drawing and the prices.
- Present their work in front of the class. Teacher will ask a question to the team members one by one.

Student

Do the work in team.

Thasala, December 25 2018

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KAY TRIBUNALD CUEVA
Cooperating Teacher



Furrah Adillah
Furrah Adillah
NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION Preparedness, use of time, focus on lesson objectives				✓			
2. INSTRUCTIONAL STRATEGIES Clear direction, variety of learning styles, appropriate level of challenge, students engaged				✓			
3. ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments							
4. PRESENTATION SKILLS Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wast time"			✓				
5. RAPPORT WITH STUDENTS Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions	✓						
6. CLARITY Directions, questions, explanations			✓				
7. IMPACT ON LEARNING Development of problem solving, critical thinking skills			✓				
GENERAL COMMENTS	<p>The activity should fit the time.</p> <p>Tasneem Baitaman C / / 2018</p>						

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 2/1)
 Age : 8-9
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Thursday morning
 Duration : 100 minutes.
 Topic : Clothes
 Materials : Flashcards
 Objective :
 - Students will be able to identify the name of clothes and what weather they use it.
 - Students will be able to say “It’s_____ (the name of weather). I’m wearing_____ (the name of the clothes).

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none"> - Greet to the students - Play “Pictionary” game. <p>Procedure :</p> <ul style="list-style-type: none"> ○ Teacher prepare a bunch of words and put them in a bag. ○ Split the class into teams of 3 and draw 2 lines down to divide the board into 3. ○ Give one team member from each team a marker and ask them to choose a word from the bag. ○ Tell the students to draw the word as a 	10 minutes

	<p>picture on the board and encourage their team to guess the word.</p> <ul style="list-style-type: none"> ○ The first team to shout the correct answer gets a point. ○ The student who has completed drawing should then nominate someone else to draw for their team. <p>Students</p> <ul style="list-style-type: none"> - Answer the teacher’s greeting. - Do some instructions from the teacher to play a game. 	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Play “Code” game. <p>Procedure :</p> <ul style="list-style-type: none"> ○ Teacher write down the alphabets and the code itself. ○ Teacher will paste a clothes flashcard in the white board and write some codes below the flashcard. ○ Students have to guess what is the name of the clothes based on the codes. <ul style="list-style-type: none"> - Repetition. Teacher will read the name of the clothes. Students have to repeat what the teacher said and spell the name of the clothes. - Classify the clothes based on the weather. 	30 minutes

	<p>Teacher paste the weather flashcard and ask the students which clothes that suitable with the weather.</p> <ul style="list-style-type: none"> - Teacher show a clothes flashcard and ask the students “When do we use this clothes?”. The answer must be about the weather. - Show a weather flashcard and a clothes flashcard and the students have to say “It’s _____(the name of the weather). I’m wearing _____(the name of the clothes).” <p>Students</p> <ul style="list-style-type: none"> - Play a game in a team. - Repeat what the teacher said in repetition section. - Answer the teacher’s answer with It’s _____(the weather). I’m wearing _____(the name of the clothes). 	
Evaluation	<p>Teacher</p> <p>“Charades” game</p> <ul style="list-style-type: none"> - Divide the class up into teams – the first student to guess wins a point for his/her team. - Have a student come to the front of the class - Show a flashcard or whisper a word to that student. - The student then acts out that word to the rest of the class 	30 minutes

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KAY TRIBUNAL CERA
Cooperating Teacher



Thasala, January 2 2019

[Signature]
Farrah Adillah
NPM: 1615500020

AREAS	(5)	(4)	(3)	(2)	(1)	REMARKS	COMMENTS
1. ORGANIZATION: Preparedness, use of time, focus on lesson objectives			✓				
2. INSTRUCTIONAL STRATEGIES: Clear direction, variety of learning styles, appropriate level of challenge, students engaged			✓				
3. ACTIVITIES/EXERCISES: Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments		✓					
4. PRESENTATION SKILLS: Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"		✓					
5. RAPPORT WITH STUDENTS: Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions		✓					
6. CLARITY: Directions, questions, explanations		✓					
7. IMPACT ON LEARNING: Development of problem solving, critical thinking skills			✓				
GENERAL COMMENTS	active teaching & active learning						

Katy Owen Kim January 2, 2019

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 3/2)
 Age : 9-10
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Tuesday morning
 Duration : 100 minutes.
 Topic : Food and Subject Pronouns
 Materials : Flashcards
 Objective : Students will be able to identify food and subject pronouns.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none"> - Greet to the students - Play “Pictionary” game. <p>Procedure :</p> <ul style="list-style-type: none"> ○ Teacher prepare a bunch of words and put them in a box. ○ Split the class into teams of 2 (boys and girls) and draw a line down to divide the board into 2. ○ Give one team member from each team a marker and ask them to choose a word from the box. ○ Tell the students to draw the word as a picture on the board and encourage their team to guess the word. 	15 minutes

	<ul style="list-style-type: none"> ○ The first team to shout the correct answer and spell the word correctly gets a point. <p>Students Play the game in a team.</p>	
Main Activity	<p>Teacher</p> <p>Review :</p> <ul style="list-style-type: none"> - Teacher will explain about subject pronouns. - Ask the students to stand up. The teacher will say a subject pronouns word while point out a student and the student have to point out her/his friend or gather based on what the teacher said. For example : when the teacher say “He”, then the student have to point out his/her boy friend. - Puzzle Game Procedure : <ul style="list-style-type: none"> ○ Teacher will prepare some pieces of subject pronouns flashcard (the picture and the name will be separated). ○ Students have to pair the flashcard correctly. - Play “Connect Four” game. Procedure : <ul style="list-style-type: none"> ○ The teacher draw a 7x5 grid on the board. Over each column, write subject pronouns words that students have already learned. I, You, She, He, It, 	35 minutes

	<p>They, and We.</p> <ul style="list-style-type: none"> ○ Split the class into 2 teams: circle and square. ○ The teacher will say some “subjects” for example: My sister, Ina, Rudi, etc. Students have to say the subject pronouns of it. ○ Draw circle/square in the grid corresponding with the word the student answer. Pick students at random to keep the class focused. ○ Each team will get 5 points if they can connect four of their own shape. <p>Students</p> <ul style="list-style-type: none"> - Listen to the teacher’s explanation - Play the games well. 	
Cooler/evaluation	<p>Teacher</p> <p>Ask the students to make “Family Art”</p> <p>Procedure :</p> <ul style="list-style-type: none"> ○ Teacher will give a student a paper. ○ Students have to draw their family members and write 2 short sentences about each. For example: “He is my _____. He likes _____. He doesn’t like_____.” ○ Students have to draw and color it well. 	40 minutes

Students

Do the work individually.

Kem.
KAY TRIBUNAL UENVA
Cooperating Teacher



Thasala, 15th January 2019

Farrak
Farrak Adillah
NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1 ORGANIZATION Preparedness, use of time, focus on lesson objectives	✓						
2 INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged	✓						
3 ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments	✓						
4 PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"	✓						
5 RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions	✓						
6 CLARITY Directions, questions, explanations	✓						
7 IMPACT ON LEARNING. Development of problem solving, critical thinking skills	✓						
GENERAL COMMENTS	<p>The class is very nice. The students completed the lesson and have fun in learning. Keep it up You do well!!</p>						

Teacher Himmi Kum

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 6/1)
 Age : 11-12
 Subject : Integration of Career and Arts
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Tuesday morning
 Duration : 100 minutes.
 Topic : Indonesian Cultures
 Materials : Video and TV
 Objective : Students will be able to differentiate between Indonesian's and Thailand's Cultures

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none"> - Greet to the students - Ask the students about what are they know about culture and their own (Thailand)'s cultures <p>Students</p> <ul style="list-style-type: none"> - Answer the teacher's question - Listen what the teacher explain. 	15 minutes
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Play some videos about the differences of Indonesia and Thailand culture. - Identify whether the differences are true or not based on the reality. - Ask the students about what Thailand's 	40 minutes

	<p>cultures are in Language, Religion, Food, Salute, and Clothing aspects.</p> <ul style="list-style-type: none"> - Teacher will write down the differences/the similarities of Indonesian cultures with Thailand's cultures which are students mentioned before - Discuss about the differences of Indonesia and Thailand culture. <p>Students</p> <ul style="list-style-type: none"> - Listen to the teacher's explanation - Discuss the topic 	
Cooler/evaluation	<p>Teacher</p> <p>Ask the students to make an illustration of the differences of Thailand and Indonesia cultures. Do in pair.</p> <p>Students</p> <p>Do the work in pair.</p>	45 minutes

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KAY TRIBUNAL CUERA
 Cooperating Teacher



Thasala, 22nd January 2019

Farrah Adillah
Farrah Adillah
 NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION Preparedness, use of time, focus on lesson objectives		✓					
2. INSTRUCTIONAL STRATEGIES Clear direction, variety of learning styles, appropriate level of challenge, students engaged			✓				
3. ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments			✓				
4. PRESENTATION SKILLS Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"		✓					
5. RAPPORT WITH STUDENTS Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions			✓				
6. CLARITY Directions, questions, explanations			✓				
7. IMPACT ON LEARNING Development of problem solving, critical thinking skills	✓						
GENERAL COMMENTS	The topic is interesting.						

Teacher Khadafi January 22

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 1/2)
 Age : 6-7
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Tuesday morning
 Duration : 100 minutes.
 Topic : Food
 Materials : Flashcards
 Objective : Students will be able to tell what food do they like.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none"> - Greet to the students. - Play “Paper Snowball Fight!” game <p>Procedure :</p> <ul style="list-style-type: none"> ○ Divide the player group into two teams. ○ Create four snowballs use papers. ○ To play split the players up on the field and give both sides and equal allotment of snowballs. ○ Once started each team has to try to get the players out by hitting them with snowballs. ○ The students who is hit by the snowballs have to answer the teacher’s 	10 minutes

	<p>question.</p> <ul style="list-style-type: none"> ○ The students who can't answer the question will out. The team with the last player standing wins. <p>Students</p> <p>Answer the teacher's questions and play some</p>	
<p>Main Activity</p>	<p>Teacher</p> <ul style="list-style-type: none"> - Review the name of food using the flashcard by asking the name of the food. Teacher show the flashcards one by one and say "what food do you like?" - Play "Code" game. <p>Procedure :</p> <ul style="list-style-type: none"> ○ Teacher write down the alphabets & the code itself and also the sentence "I like_____." ○ Teacher will paste some food flashcards in the white board and write some codes below the flashcards. ○ Students have to guess what is the name of the food based on the codes. ○ After the students know the answer, the students will ask to them "what food do you like?" <ul style="list-style-type: none"> - Sing a song to help the students to remember the names the food. Take one flashcard in the whiteboard and sing the 	<p>30 minutes</p>

	<p>song again. Repeat this action until there is no flashcards in the whiteboard.</p> <p>Students</p> <p>Answer the teacher’s questions and play some games.</p>	
Cooler	<p>Teacher</p> <p>Play “Telephone Charades” game.</p> <ul style="list-style-type: none"> ○ Divide the students into 4 group and ask them to line up in a row, facing the left side of the room. ○ Ask the first person to turn around to see the first clue to be acted out. Reveal the clue to the person, and display the clue to the audience as well. ○ The first person turns around and taps the next person in line on the shoulder. ○ He or she then acts out the clue using classic charades rules (no talking or noises permitted). ○ The second person then taps the third person and acts out his or her understanding of what was acted out. ○ This process continues until it reaches the last person in line, who must guess what the action is. <p>Student</p>	30 minutes

Evaluation	Teacher Give a worksheet. Student Do the work individually.	10 minutes
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KAY TRIBUNALIO CURVA
Cooperating Teacher



Thasala, January 30th 2019

[Signature]
Farruh Adillah
NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1 ORGANIZATION. Preparedness, use of time, focus on lesson objectives			/				
2 INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged			/				
3 ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments		/					
4 PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"			/				
5 RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions			/				
6 CLARITY. Directions, questions, explanations			/				
7 IMPACT ON LEARNING. Development of problem solving, critical thinking skills		/					
GENERAL COMMENTS	<i>gradually improving; big + up!</i> <i>Kay Green</i>						

Kay Green Jan 9, 2019

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
Class level : Beginner (Class 2/1)
Age : 7-8
Place : Thailand, Thasala, Prateepsart Ismail Memorial School
Frequency : Thursday morning
Duration : 100 minutes.
Topic : Play days
Materials : Flashcards
Objective : Students will be able to tell what daily sports are they doing.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none">- Greet to the students.- Play “Paperball Fight!” game <p>Procedures :</p> <ul style="list-style-type: none">○ Divide the player group into two teams. The students have to remember which team they are in.○ Create some paperballs use papers.○ To play split the players up on the field.○ Once started the teacher has to try to get the players out by hitting them with paperballs.○ The students who are hit by the paperballs have to answer the teacher’s	15 minutes

	<p>question.</p> <ul style="list-style-type: none"> ○ The students who can't answer the question will out. The team with the last player standing wins. <p>Students</p> <p>Answer the teacher's questions and play a game.</p>	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Review the name of daily sports using the flashcard by asking the name of the sports. Teacher show the flashcards one by one and say "what sport is she/he doing?" - Play "Team Act" game. Procedures: <ul style="list-style-type: none"> ○ Divide the class into four teams. ○ Teacher will say a word (topic: daily sports). ○ The students have to act like the word which is said by the teacher in team. ○ The team who acts correctly will get two scores. ○ The team who got the highest score will win. - Explain the students about present continuous using colour paper so that the students will more interest to the lesson. - Sing a song to help the students to remember the names the food. Take one flashcard in the whiteboard and sing the song again. Repeat this action until there 	30 minutes

	<p>is no flashcards in the whiteboard.</p> <p>Students</p> <p>Answer the teacher’s questions and play some games.</p>	
Cooler	<p>Teacher</p> <p>Play “Telephone Charades” game.</p> <ul style="list-style-type: none"> ○ Divide the students into 4 group and ask them to line up in a row, facing the left side of the room. ○ Ask the first person to turn around to see the first clue to be acted out. Reveal the clue to the person, and display the clue to the audience as well. ○ The first person turns around and taps the next person in line on the shoulder. ○ He or she then acts out the clue using classic charades rules (no talking or noises permitted). ○ The second person then taps the third person and acts out his or her understanding of what was acted out. ○ This process continues until it reaches the last person in line, who must guess what the action is. <p>Student</p> <p>Play the game in a team.</p>	25 minutes

<p><i>Preparation</i></p>	<p>Teacher Give a worksheet</p> <p>Student Do the work individually.</p>	<p><i>post-observation</i></p>
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Kenn
KAY TRIBUNAWA *ENFVA*
 Cooperating Teacher



Tinambak, February 7th, 2019

Furqan Adilab
Furqan Adilab
 NPNL 1815500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1. ORGANIZATION. Preparedness, use of time, focus on lesson objectives	✓						
2. INSTRUCTIONAL STRATEGIES. Clear direction, variety of learning styles, appropriate level of challenge, students engaged	✓						
3. ACTIVITIES/EXERCISES. Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments	✓						
4. PRESENTATION SKILLS. Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"	✓						
5. RAPPORT WITH STUDENTS. Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions	✓						
6. CLARITY. Directions, questions, explanations	✓						
7. IMPACT ON LEARNING. Development of problem solving, critical thinking skills	✓						
GENERAL COMMENTS	- Variety of activities. - The students are fun and happy. - Interesting topic and content.						


 Name, Signature of the Observer and Date
 7th February 2019



T. Farrah

LESSON PLAN

Teacher : Farrah Adillah
Class level : Beginner (Class 4/1)
Age : 10-11
Place : Thailand, Thasala, Prateepsart Ismail Memorial School
Frequency : Monday morning
Duration : 100 minutes.
Topic : Animals and their habitats
Materials : Flashcards
Objective : Students will be able to identify animals and their habitats.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none">- Greet to the students- Play “How’s yours?” game. <p>Procedure :</p> <ul style="list-style-type: none">○ Divide the students into some groups. 6-8 students in each group.○ Pick up one student as a volunteer to be “it” first and ask her/him to stand in front of the class.○ Choose a student in each group to be a leader. The leader will be also the translator of the groups.	15 minutes

	<ul style="list-style-type: none"> ○ Group 1 will pick a body part, type of clothing, or anything else which is in “it” (the student who stand in front of the class). While the other groups will guess what is it. ○ The other groups will ask “How’s yours?” then group 1 replies in two or three words. Let’s say the object is “teeth.” Group 1 can replies: Dirty, Minty, Smelly, Big, Crooked, Full of Holes, Perfect, etc. ○ Each group will pick 5 things to be guessed. ○ The group which have the higher point will win. <p>Students Play the game in a team.</p>	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Teacher will explain about animals’ habitat. - Play “Bingo” Game Procedure : <ul style="list-style-type: none"> ○ Divide the students into groups. ○ Each group will get one bingo game. ○ Teacher will paste some animals flashcard in the white board. ○ Each group have to write the animals’ habitat in their bingo 	35 minutes


	<p>board using different colors (example: blue – sea, brown – desert, etc.)</p> <ul style="list-style-type: none"> ○ The team which get the most bingo will win. <p>- Play “Team Act” game. Procedures:</p> <ul style="list-style-type: none"> ○ Divide the class into teams. ○ Teacher will say a word (topic: animals’ habitat). ○ The students have to act like the word which is said by the teacher in team. ○ The team who acts correctly will get two scores. ○ The team who got the highest score will win. <p>Students</p> <ul style="list-style-type: none"> - Listen to the teacher’s explanation - Play the games well. 	
Cooler/evaluation	<p>Teacher</p> <p>Ask the students to draw an animals’ habitat beautifully complete with its animal and the name of the animal itself.</p> <p>Students</p> <p>Do the work individually.</p>	40 minutes

Kieu
KAY TRIBUNALU CUEVA
Cooperating Teacher



Thamala, 04th February 2019

[Signature]
Farrah Adillah
NPM. 1615500020

ADVICE	Excellent (A)	Very Good (B)	Good (C)	Fair (D)	Poor (E)	REMARKS	COMMENTS
1 ORGANIZATION Preparedness, use of time, focus on lesson objectives	✓						
2 INSTRUCTIONAL STRATEGIES Clear direction, variety of learning styles, appropriate level of challenge, students engaged	✓						
3 ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments	✓						
4 PRESENTATION SKILLS Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"	✓						
5 RAPPORT WITH STUDENTS Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions	✓						
6 CLARITY Directions, questions, explanations		✓					
7 IMPACT ON LEARNING Development of problem solving, critical thinking skills	✓						
GENERAL COMMENTS	 <p>The students really enjoy the class. Keep it up!! Miss Tasneem Bairaman</p>						

Name, Signature of the Observer and Date

LESSON PLAN


Teacher : Farrah Adillah
Class level : Beginner (Class 1/2)
Age : 6-7
Place : Thailand, Thasala, Prateepsart Ismail Memorial School
Frequency : Wednesday morning
Duration : 100 minutes.
Topic : Action Verb
Materials : Flashcards
Objective : Students will be able to tell what can they do.

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <ul style="list-style-type: none">- Greet to the students.- Play “Right and Sit!” game <p>Procedure :</p> <ul style="list-style-type: none">○ Divide the students into two teams.○ Ask the students to stand in two lines. Based on their team.○ Teacher will give a question.○ Two students who stand in the front line have to answer the questions. The questions can be about color, food, animals, or other topics.○ The students who answer correctly will sit down. The students who answer wrongly/can’t answer should stand in	10 minutes

	<p>the very last line and wait their turn to answer again.</p> <ul style="list-style-type: none"> ○ The team whose all members sat down will win. <p>Students</p> <p>Play a game.</p>	
<p>Main Activity</p>	<p>Teacher</p> <ul style="list-style-type: none"> - Review some action verbs using the flashcard and say “I can _____.” or “I can’t _____.” Then the students have to repeat what teacher said. - Sing a song to help the students to remember the action verbs. Take one flashcard in the whiteboard and sing the song again. Repeat this action until there is no flashcards in the whiteboard. - Play “Simon Says” game. Procedure : <ul style="list-style-type: none"> ○ The teacher will stand in front of the class (be Simon for the duration of this game). ○ Do an action and say “Simon Says ___(action verbs). The students must do what teacher said. ○ Repeat this process choosing different actions. ○ Then do an action but this time say only the action and omit ‘Simon Says’. Whoever does the action this time is out and must sit down. 	<p>30 minutes</p>

	<ul style="list-style-type: none"> ○ The winner is the last student standing. <p>Students</p> <p>Answer the teacher's questions and play some games.</p>	
Cooler	<p>Teacher</p> <p>Play "Telephone Charades" game.</p> <ul style="list-style-type: none"> ○ Divide the students into 4 group and ask them to line up in a row, facing the left side of the room. ○ Ask the first person to turn around to see the first clue to be acted out. Reveal the clue to the person, and display the clue to the audience as well. ○ The first person turns around and taps the next person in line on the shoulder. ○ He or she then acts out the clue using classic charades rules (no talking or noises permitted). ○ The second person then taps the third person and acts out his or her understanding of what was acted out. ○ This process continues until it reaches the last person in line, who must guess what the action is. <p>Student</p> <p>Play the game in a team.</p>	30 minutes

	Teacher Ultra-worksheet Student Do the work individually.	
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KRY TRIBUNATA CUPRA
 Cooperating Teacher



Manila, February 20th 2019

Engr. NPM
 NPM, INCUBATOR

CRITERIA	EXCELLENCE (20)	GOOD (15)	FAIR (10)	POOR (5)	NOT OBS.	REMARKS	COMMENTS
1. ORGANIZATION: Preparedness, use of time, focus on lesson objectives		✓					
2. INSTRUCTIONAL STRATEGIES: Clear direction, variety of learning styles, appropriate level of challenge, students engaged			✓				
3. ACTIVITIES/EXERCISES: Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments		✓					
4. PRESENTATION SKILLS: Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"		✓					
5. RAPPORT WITH STUDENTS: Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions		✓					
6. CLARITY: Directions, questions, explanations		✓					
7. IMPACT ON LEARNING: Development of problem solving, critical thinking skills		✓					
GENERAL COMMENTS	Great review for the final test.						

Kay Cuva km February 20, 2019

Name, Signature of the Observer and Date



LESSON PLAN

Teacher : Farrah Adillah
 Class level : Beginner (Class 2/1)
 Age : 8-9
 Place : Thailand, Thasala, Prateepsart Ismail Memorial School
 Frequency : Thursday morning
 Duration : 100 minutes.
 Topic : Number (Review)
 Materials : Whiteboard
 Objective : Students will be able to count 1 to 30

Activity	Description	Time Allocation
Ice-breaking/warmer	<p>Teacher</p> <p>Greet to the students. Then play “Collaborative Drawing” game.</p> <p>Procedure:</p> <ul style="list-style-type: none"> ○ Divide the students into four teams. ○ Distribute paper and writing utensils to everyone that will be playing. Make sure that the players are sitting in some sort of orderly fashion such as a circle or in straight lines. ○ Give the team a word. ○ The first student have to explain the word through drawing. ○ The next student will copy the drawing. <p>Repeat the process until the last student</p>	10 minutes

	<p>in the team.</p> <ul style="list-style-type: none"> ○ The last student have to guess what is it. ○ The team will get 5 points for every correct answer. <p>Students</p> <p>Answer the teacher’s greeting and play the game.</p>	
Main Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Play “What’s missing?” game. Procedure: <ul style="list-style-type: none"> ○ Divide the students into groups. ○ Ask the students to write down 1 to 30 in the whiteboard. ○ First, the teacher will guide the students to count 1 to 30 by pointing the number in the whiteboard. ○ Then, teacher will ask them to close their eyes. ○ Teacher will erase one of the numbers and the students have to guess what number is missing. ○ The student who answer correctly will get 2 points for his/her team. - Play “Missing Letter” game. Procedure: <ul style="list-style-type: none"> ○ Divide the students into some teams. ○ Teacher will give a word with some missing letter on it. The topic will be 	30 minutes

	<p>numbers.</p> <ul style="list-style-type: none"> ○ Students have to guess what number is it. ○ Students will get 5 points for their team. <p>- Play “Clap? Clap! Clap!” game. Procedure:</p> <ul style="list-style-type: none"> ○ Divide the students into team. ○ Teacher will say “one clap!” then the students have to clap one time. ○ The students who don’t follow teacher’s order will be given a question. If they can’t answer correctly they have to sit down in the front of the class. ○ The team that has the most members which sit in the chair will win and got 10 points. <p>Students Play some games.</p>	
<p>Game</p>	<p>Teacher</p> <p>- Play “Paperball Fight!” game Procedures :</p> <ul style="list-style-type: none"> ○ Divide the player group into teams. The students have to remember which team they are in. ○ Create some paperballs use papers. ○ To play split the players up on the field. 	<p>30 minutes</p>

	<ul style="list-style-type: none"> ○ Once started the teacher has to try to get the players out by hitting them with paperballs. ○ The students who are hit by the paperballs have to answer the teacher's question. ○ The students who can't answer the question will out. The team with the last player standing wins. <p>Students Work on group.</p>	
Cooler/evaluation:	<p>Teacher Give a worksheet for the students.</p> <p>Student Do the worksheet individually.</p>	30 minutes

Kay
KAY TRIBUNADO CUEVA
 Cooperating Teacher



Thasala, February 28th, 2019

Farah Adillah
Farah Adillah
 NPM. 1615500020

AREAS	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	REMARKS	COMMENTS
1 ORGANIZATION Preparedness, use of time, focus on lesson objectives	✓						
2 INSTRUCTIONAL STRATEGIES Clear direction, variety of learning styles, appropriate level of challenge, students engaged	✓						
3 ACTIVITIES/EXERCISES Length, appropriate level of skill and difficulty, develop relevant skills, student-centered, variety of assessments	✓						
4 PRESENTATION SKILLS Eye contact, clear language, speech rate, use of space, enthusiasm, interest, "wait time"	✓						
5 RAPPORT WITH STUDENTS Students' participation, open-ended questions, connecting with students, flexibility, use of humor, acceptance of various opinions	✓						
6 CLARITY Directions, questions, explanations	✓						
7 IMPACT ON LEARNING Development of problem solving, critical thinking skills	✓						
GENERAL COMMENTS	<ul style="list-style-type: none"> - Clear content - Students are fun and happy 						

Bobo G
 2019 Feb 28th February 2019
 Name, Signature of the Observer and Date



LAMPIRAN 3



YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

PROGDI : PPKN, PBSI & D, PBI, PEND. MATEMATIKA, BIMBINGAN DAN KONSELING,
PEND. EKOP., DAN PEND. IPA (STATUS TERAKREDITASI)
SEKRETARIAT : JL. HALMAHERA KM. 1 TELP. (0283) 357122 TEGAL

No : 124/K/E/FKIP-UPS/I/2019
Subject: **Research Permission**

Tegal, January 14, 2019

To : Mrs. Sukainah Pitsuwan Daraman
The Director of Pratepsat Ismail Memorial School
58/9 village no.15 Thasala, Nakhonsithammarat
Thailand

Greetings from Tegal Indonesia!

In partial fulfillments of requirements for our student's final project, on behalf of Teacher Training and Education Faculty UPS Tegal, we would like to ask for your permission for our student **Farrah Adillah** to conduct a research at Pratepsat Ismail Memorial School.

In connection with this, we would like to ask your good office to allow her to use your materials as one of references and to conduct the survey and interview in your vicinity. Rest assured that the data she will gather will remain absolutely confidential and to be used on academic purposes only.

We hope for your positive response on this humble matter. Your approval to conduct this study will be greatly appreciated.

Thank you

School Director

Sukainah

Sukainah Pitsuwan Daraman



Respectfully yours,

Drs. Masfuad ES., M.Pd.

The Dean of Teacher Training and Education Faculty



ชมรมโรงเรียนเอกชนเขตพิเศษสงขลา
PRIVATE SCHOOL AT SPECIAL ZONE
ASSOCIATION OF SONGKHLA THAILAND



CERTIFICATE

NO. 0030/2019/PAS/Sk, TH.

OF APPRECIATION

PROUDLY PRESENTED TO

FARRAH ADILLAH

UNIVERSITAS PANCASAKTI TEGAL

FOR COMPLETING HER

“INTERNATIONAL INTERNSHIP PROGRAM”

ORGANIZED BY PRIVATE SCHOOL AT

SPECIAL ZONE ASSOCIATION OF

SONGKHLA THAILAND

6TH NOVEMBER 2018 - 27TH MARCH 2019

SONGKHLA, 26TH MARCH 2019



DUNYARAT BOOYOOSOH
PRESIDENT



ชมรมโรงเรียนเอกชนเขตพิเศษสงขลา
PRIVATE SCHOOL AT SPECIAL ZONE
ASSOCIATION OF SONGKHLA



CERTIFICATE

NO. 0040/2019/PAS/SK, TH.

Certification of Appreciation

Awarded to

FARRAH ADILLAH

UNIVERSITAS PANCASAKTI TEGAL

For participating in International Student Community Service

Organized by

Private School at Special Zone Association of Songkhla

6th November 2018 - 27th March 2019


Mr. Amran Jehsoh

General Secretary



CERTIFICATE OF COMPLETION

THIS IS TO CERTIFY THAT

FARRAH ADILLAH

has successfully completed the required number of
hours on her On-The-Job Training at Prateepsat
Ismail Memorial School.

Given this 27th of March, 2019 at PIMS, Thasala, Nakhon Sri Thammarat, Thailand.

Sukainah

SUKAINAH P. DARAMAN

School Director





CERTIFICATION

This is to certify that **MS. FARRAH ADILLAH**, a graduating student of Universitas Pancasakti Tegal taking up Bachelor of Education, has successfully completed her internship at Prateepsat Ismail Memorial School, Thasala, Nakhon Sri Thammarat, Thailand from 7th of November, 2018 – 27th of March, 2019.

Her overall performance grade is 98% which has an equivalence of "A".

This certification is being issued for any legal purposes it may serve.

Signed by:

Sukainah

SUKAINAH PITSUWAN DARAMAN

School Director

